Instrumental Music I	Instrumental Music II		1
9.01 Identify representative examples of music using distinguishing characteristics to identify genre, style, culture, and/or historical periods.	9.01 Classify representative examples of music using distinguishing characteristics to identify genre, style, culture, and/or historical periods.	9.01 Classify unfamiliar and familiar representative examples of music using distinguishing characteristics to identify genre, style, culture and/or historical periods; justify the reasons for the classifications.	9.01 Classify unfamiliar yet representative examples of music using distinguishing characteristics to identify genre, style, culture and/or historical periods; justify the reasons for the classifications.
9.02 Examine situations to determine conflict and resolution in relation to music in history and cultures.	9.02 Recognize and identify ways that music reflects history.	9.02 Recognize and identify ways that music reflects history.	9.02 Explain how music has evolved over time.
9.03 Examine the role of music/musicians in at least two different cultures and/or time periods.	9.03 Evaluate the role of music by identifying and applying criteria to draw conclusions or make predictions about the past, present, and future roles of music in history and culture.	9.03 Examine patterns, relationships, and trends in music of various cultures and historical periods to draw inferences and make predictions about past, present, and future social outcomes.	9.03 Examine patterns, relationships, and trends in music of various cultures and historical periods to draw inferences and make predictions about past, present, and future social outcomes.
9.04 Show respect for music from various cultures and time periods.	9.04 Show respect for music from various cultures and time periods.	9.04 Show respect for music from various cultures and time periods	9.04 Show respect for music from various cultures and time periods.
General Music/All Other Electives			

- 9.01 Identify representative examples of music using distinguishing characteristics to identify genre, style, culture and/or historical periods.
- 9.02 Examine situations to determine conflict and resolution in relation to music in history and cultures.
- 9.03 Recognize and identify ways that music reflects history.
- 9.04 Examine the role of music/musicians in at least two different cultures and/or time periods.
- 9.05 Show respect for music from various cultures and time periods.